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<td><strong>Informational Text</strong>&lt;br&gt; <em>What is a Pal?</em>&lt;br&gt; Skill: Main Ideas&lt;br&gt; Strategy: Summarize</td>
<td><strong>Writing</strong>&lt;br&gt; <em>The Writing Community</em>&lt;br&gt; Students discuss examples of good writing; see teacher model writing; write and illustrate stories while building skills and confidence.</td>
<td><strong>Math</strong>&lt;br&gt; <em>Go Math</em>&lt;br&gt; Chapter 1 Addition Concepts</td>
<td><strong>Science</strong>&lt;br&gt; <em>September</em>&lt;br&gt; Go Math Chapter 2 Subtraction Concepts</td>
<td><strong>Social Studies</strong>&lt;br&gt; <em>Civics</em>&lt;br&gt; Time for School</td>
<td><strong>Technology</strong>&lt;br&gt; <em>Mechanics</em>&lt;br&gt; Name the parts of a computer. Use the mouse, trackpad, or gestures with my device. Open and close programs. Use shortcuts. Take care of device.</td>
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<td><strong>Realistic Fiction</strong>&lt;br&gt; <em>The Storm</em>&lt;br&gt; Skill: Understanding Characters&lt;br&gt; Strategy: Infer/Predict</td>
<td><strong>Fantasy</strong>&lt;br&gt; <em>Curious George at School</em>&lt;br&gt; Skill: Sequence of Events&lt;br&gt; Strategy: Monitor/Clarify</td>
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<td><strong>Informational Text</strong>&lt;br&gt; <em>Lucia’s Neighborhood</em>&lt;br&gt; Skill: Text and Graphic Features&lt;br&gt; Strategy: Question</td>
<td><strong>Informational Text</strong>&lt;br&gt; <em>How Animals Communicate</em>&lt;br&gt; Skill: Details&lt;br&gt; Strategy: Infer/Predict</td>
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<td><strong>Fable</strong>&lt;br&gt; <em>Gus Takes the Train</em>&lt;br&gt; Skill: Story Structure&lt;br&gt; Strategy: Analyze/Evaluate</td>
<td><strong>Fable</strong>&lt;br&gt; <em>Jack and the Wolf</em>&lt;br&gt; Skill: Understanding Characters&lt;br&gt; Strategy: Summarize</td>
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<td><strong>Realistic Fiction</strong>&lt;br&gt;A Musical Day&lt;br&gt;<strong>Skill</strong>: Sequence of Events&lt;br&gt;<strong>Strategy</strong>: Analyze/Evaluate</td>
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<td><strong>Biography</strong>&lt;br&gt;Dr. Seuss&lt;br&gt;<strong>Skill</strong>: Text and Graphic Features&lt;br&gt;<strong>Strategy</strong>: Question</td>
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<td><strong>Fantasy</strong>&lt;br&gt;A Cupcake Party&lt;br&gt;<strong>Skill</strong>: Story&lt;br&gt;<strong>Structure Strategy</strong>: Visualize</td>
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<td><strong>Informational Text</strong>&lt;br&gt;Sea Animals&lt;br&gt;<strong>Skill</strong>: Author’s Purpose&lt;br&gt;<strong>Strategy</strong>: Analyze/Evaluate</td>
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<td><strong>Folktales</strong>&lt;br&gt;How Leopard Got His Spots&lt;br&gt;<strong>Skill</strong>: Sequence of Events&lt;br&gt;<strong>Strategy</strong>: Question</td>
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<td><strong>Informational Text</strong>&lt;br&gt;Seasons&lt;br&gt;<strong>Skill</strong>: Cause and Effect&lt;br&gt;<strong>Strategy</strong>: Visualize</td>
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<td><strong>Fantasy</strong>&lt;br&gt;The Big Race&lt;br&gt;<strong>Skill</strong>: Conclusions&lt;br&gt;<strong>Strategy</strong>: Infer/Predict</td>
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<td><strong>Informational Text</strong>&lt;br&gt;Animal Groups&lt;br&gt;<strong>Skill</strong>: Compare and Contrast&lt;br&gt;<strong>Strategy</strong>: Monitor/Clarify</td>
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### Mid-Nov - Late Dec (4 weeks) Unit 3: Telling More

- Students will explore telling more by adding to their writing.

### Academic Vocabulary

- Book review events
- Fantasy imaginary imagination noun
- Reread telling more

### Academic Expressions: Unit 3

- Story Problems
- Extension Identify & Represent
- Unit 4 Basic Ten-Structured Concepts
- Unit 7 Fractions, Circle Graphs, and Clocks

### December

- 1st Grade Math
- Identifying and Representing Numbers
- January
- Go Math
- Chapter 6 Count and Model Numbers

### Math

- Oct-Nov
- Go Math
- Chapter 4
- Subtraction Strategies
- Nov-Dec
- Go Math
- Chapter 5
- Addition and Subtraction Relationships

### Science

- Parents and Offspring
- EQ: How are parents and their young alike and different?
- Lesson 1: Plant and Animal Life Cycles
- I can observe the life cycles of some plants and animals.
- Lesson 2: Observe Parents and Young
- I can understand that young plants and animals are alike, but not exactly like, their parents.
- Lesson 3: Patterns in Animal Behavior
- I can tell what animals need. I can explain how the behaviors of parents and their young help the young survive.

### Inquiry Project: Family History

- Geography
- In My Community
- Time for School
- Our Country, Our World
- Geographic Skills
- Organization of People, Places, and Environment
- Places and Regions
- Natural Processes
- Culture and Physical Groups
- Physical Environment

### Academic Vocabulary

- Cardinal directions
- Continent
- Ocean
- Locate physical features
- Human features

### Mechanics

- Name the parts of a computer.
- Use the mouse, trackpad, or gestures with my device.
- Open and close programs.
- Use shortcuts.
- Take care of device.

### Creativity & Critical Thinking

- Use camera to take pictures or record video.
- Find and use databases for inquiry.
- Navigate web browser.
- Identify and use hyperlinks.
- Make notes.
- Organize information using graphic organizers and brainstorming.

### Communication & Collaboration

- Polite & respectful when communicate or work with others.
- Use appropriate language when communicate or work with others.

### Digital Citizenship

- Responsible and safe while working with technology.
- Give credit to source using name of person, book, or website.

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<td><strong>Informational Text</strong>&lt;br&gt;Let’s Go to the Moon&lt;br&gt;Skill: Main Ideas and Details&lt;br&gt;Strategy: Question</td>
<td>Inquiry&lt;br&gt;Project: Author/Staff Member Biography</td>
<td>Dec-Jan Go Math Chapter 6 Count and Model #s</td>
<td>Elevate Science&lt;br&gt;Topic 4: Weather and Seasons&lt;br&gt;EQ: What can you tell about weather and seasons?</td>
<td>History Time for School&lt;br&gt;This is Our Country&lt;br&gt;Our Country, Our World</td>
<td>Mechanics&lt;br&gt;Turn device on and off.&lt;br&gt;Log in and out of my account.&lt;br&gt;Use shortcuts.&lt;br&gt;Take care of device.</td>
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<td><strong>The Big Trip</strong>&lt;br&gt;Fantasy&lt;br&gt;Skill: Compare and Contrast&lt;br&gt;Strategy: Visualize</td>
<td>Early Jan - Early Feb (4 weeks)&lt;br&gt;Unit 4: Writing Stories About Me&lt;br&gt;Students will tell and write stories about their own lives using a beginning, middle and end. The students will proofread and publish their writing.</td>
<td>Jan-Feb Go Math Chapter 7 Compare #s</td>
<td>Lesson 1: Types of Weather&lt;br&gt;I can observe and measure weather.</td>
<td>Historical Knowledge&lt;br&gt;Chronological Relationships and Patterns</td>
<td>Creativity &amp; Critical Thinking&lt;br&gt;Use camera to take pictures or record video.\nFind databases for inquiry.\nNavigate web browser.\nIdentify and use hyperlinks.\nMake notes.\nOrganize information using graphic organizers and brainstorming.</td>
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<td><strong>Informational text</strong>&lt;br&gt;Where Does Food Come From?&lt;br&gt;Skill: Author’s Purpose&lt;br&gt;Strategy: Summarize</td>
<td>Academic Vocabulary dedication exclamation feelings genre organize order sequence summarize</td>
<td>February Go Match Chapter 8 Two-Digit Addition and Subtraction</td>
<td>Lesson 2: Weather Changes and Seasons&lt;br&gt;I can describe how weather changes from day to day.\nI can describe seasons.</td>
<td>Historical People, Events, Ideas, and Symbols</td>
<td>Communication &amp; Collaboration&lt;br&gt;Polite &amp; respectful when communicate or work with others.\nUse appropriate language when communicate or work with others.\nCan use digital tools to gather and share information.</td>
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<td><strong>Biography</strong>&lt;br&gt;Tomas Rivera&lt;br&gt;Skill: Conclusions&lt;br&gt;Strategy: Monitor/Clarify</td>
<td>Early Feb -Mid March (3 weeks)&lt;br&gt;Unit 5: Writing Nonfiction&lt;br&gt;Students will explore and write nonfiction.</td>
<td>Feb-March Go Math Chapter 9 Measurement</td>
<td>Waves: LIGHT AND SOUND&lt;br&gt;Topic 1: Waves/Sound&lt;br&gt;EQ: What happens when objects vibrate?</td>
<td>Multiple Perspectives of Events&lt;br&gt;Past and Current Events</td>
<td>Digital Citizenship&lt;br&gt;Responsible and safe while working with technology.\nGive credit to source using name of person, book, or website.</td>
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<td><strong>Folk tale</strong>&lt;br&gt;Little Rabbit’s Tale&lt;br&gt;Skill: Cause &amp; Effect&lt;br&gt;Strategy: Infer/Predict</td>
<td>Academic Vocabulary act information informational text interview</td>
<td>Academic Vocabulary&lt;br&gt;Relative position Digit Place Value Hundreds Equal representation Ones Ten Order Is greater than Is less than Length Order Inch Half hour, Hour, Hour hand, Longest, Minute, Minute hand, Shortest</td>
<td>Lesson 1: Describe Sound&lt;br&gt;I can describe sound.</td>
<td>Academic Vocabulary&lt;br&gt;artifacts current events history research seasonal</td>
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<td><strong>Realistic Fiction</strong>&lt;br&gt;Whistle for Willie&lt;br&gt;Skill: Cause and Effect&lt;br&gt;Strategy: Monitor/Clarify</td>
<td>Early Feb - Mid March (3 weeks)&lt;br&gt;Unit 5: Writing Nonfiction&lt;br&gt;Students will explore and write nonfiction.</td>
<td>Academic Vocabulary&lt;br&gt;Relative position Digit Place Value Hundreds Equal representation Ones Ten Order Is greater than Is less than Length Order Inch Half hour, Hour, Hour hand, Longest, Minute, Minute hand, Shortest</td>
<td>Lesson 2: Make a Sound&lt;br&gt;I can vibrate objects to make sounds.\nI can show that sounds can make objects vibrate.</td>
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<td><strong>Realistic Fiction</strong>&lt;br&gt;The Tree&lt;br&gt;Skill: Story/Structure&lt;br&gt;Strategy: Analyze/Evaluate</td>
<td>Early Feb -Mid March (3 weeks)&lt;br&gt;Unit 5: Writing Nonfiction&lt;br&gt;Students will explore and write nonfiction.</td>
<td>Academic Vocabulary&lt;br&gt;Relative position Digit Place Value Hundreds Equal representation Ones Ten Order Is greater than Is less than Length Order Inch Half hour, Hour, Hour hand, Longest, Minute, Minute hand, Shortest</td>
<td>Lesson 3: Uses of Sound&lt;br&gt;I can identify how people use sounds.</td>
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<td><strong>Informational Text</strong>&lt;br&gt;Amazing Informational Text&lt;br&gt;Skill: Story/Structure&lt;br&gt;Strategy: Analyze/Evaluate</td>
<td>Early Feb -Mid March (3 weeks)&lt;br&gt;Unit 5: Writing Nonfiction&lt;br&gt;Students will explore and write nonfiction.</td>
<td>Academic Vocabulary&lt;br&gt;Relative position Digit Place Value Hundreds Equal representation Ones Ten Order Is greater than Is less than Length Order Inch Half hour, Hour, Hour hand, Longest, Minute, Minute hand, Shortest</td>
<td>Academic Vocabulary&lt;br&gt;communicate percussion pitch vibrate volume communicate</td>
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<td><strong>Narrative Non-Fiction</strong>&lt;br&gt;A Butterfly Grows&lt;br&gt;Strategy: Sequence of Events&lt;br&gt;<strong>Realistic Fiction</strong>&lt;br&gt;The New Friend&lt;br&gt;Strategy: Summarize&lt;br&gt;<strong>Realistic Fiction</strong>&lt;br&gt;The Dot&lt;br&gt;Strategy: Compare/Contrast&lt;br&gt;<strong>Informational Text</strong>&lt;br&gt;What Can You Do?&lt;br&gt;Strategy: Analyze/Evaluate&lt;br&gt;<strong>Fantasy</strong>&lt;br&gt;The Kite&lt;br&gt;Strategy: Infer/Predict&lt;br&gt;<strong>Mystery</strong>&lt;br&gt;A Boat Disappears&lt;br&gt;Strategy: Visualize&lt;br&gt;<strong>Narrative Non-Fiction</strong>&lt;br&gt;Winners Never Quit!&lt;br&gt;Strategy: Summarize</td>
<td><strong>Unit 6: Exploring Words Through Poetry</strong>&lt;br&gt;Students will explore poetry. They will generate lists of interesting words and explore figurative language.&lt;br&gt;<strong>Academic Vocabulary</strong> act movement repetition rhyme stanza&lt;br&gt;<strong>Late Apr/Mid May (2 weeks)</strong>&lt;br&gt;<strong>Unit 7: Opinion Writing</strong>&lt;br&gt;Students will learn what an opinion is and write opinion pieces providing reasons to support their thinking.&lt;br&gt;<strong>Academic Vocabulary</strong> closing sentence letter reason&lt;br&gt;<strong>Mid-Late May (1 week)</strong>&lt;br&gt;<strong>Unit 8: Revisiting the Writing Community</strong>&lt;br&gt;Students will reflect on what they enjoyed about writing this year and think about the writing they will do this summer.</td>
<td><strong>Feb-March</strong>&lt;br&gt;Go Math Chapter 9 Measurement&lt;br&gt;<strong>March</strong>&lt;br&gt;Go Math Chapter 10 Represent Data&lt;br&gt;<strong>April</strong>&lt;br&gt;Go Math Chapter 12 Two-Dimensional Geometry&lt;br&gt;<strong>April-May</strong>&lt;br&gt;K-1 Math Assessment&lt;br&gt;<strong>April-May</strong>&lt;br&gt;Go Math Chapter 11 Three-Dimensional Geometry&lt;br&gt;<strong>May</strong>&lt;br&gt;Getting Ready for Grade 2 Lessons 1-7, 8-20</td>
<td><strong>Waves: LIGHT AND SOUND</strong>&lt;br&gt;<strong>Topic 1: Waves/Sound</strong>&lt;br&gt;EQ: What happens when objects vibrate?&lt;br&gt;<strong>Topic 2: Light</strong>&lt;br&gt;<strong>Lesson 1: Observe Light</strong>&lt;br&gt;I can observe that light is needed to see objects. I can identify objects that give off light.&lt;br&gt;<strong>Lesson 2: Light and Matter</strong>&lt;br&gt;I can describe how light interacts with different materials.&lt;br&gt;<strong>Lesson 3: Uses of Light</strong>&lt;br&gt;I can explain how people use light. I can identify how people use light to communicate with others who are far away</td>
<td><strong>Economic Reasoning</strong>&lt;br&gt;Goods and Services&lt;br&gt;Natural Resources&lt;br&gt;Spending and Saving&lt;br&gt;<strong>Academic Vocabulary</strong>&lt;br&gt;goods natural resources saving services spending</td>
<td><strong>Mechanics</strong>&lt;br&gt;Turn device on and off.&lt;br&gt;Log in and out of my account.&lt;br&gt;Use shortcuts.&lt;br&gt;Take care of device.&lt;br&gt;<strong>Creativity &amp; Critical Thinking</strong>&lt;br&gt;Identify a tab.&lt;br&gt;Navigate online using multiple tabs.&lt;br&gt;Make notes.&lt;br&gt;Organize information using graphic organizers and brainstorming.&lt;br&gt;Write using WP app.&lt;br&gt;Edit using WP app.&lt;br&gt;Save using WP app.&lt;br&gt;Print using WP app.&lt;br&gt;<strong>Communication &amp; Collaboration</strong>&lt;br&gt;Poite &amp; respectful when communicate or work with others.&lt;br&gt;Use appropriate language when communicate or work with others.&lt;br&gt;Use digital tools to gather and share information.&lt;br&gt;<strong>Digital Citizenship</strong>&lt;br&gt;Responsible and safe while working with technology.&lt;br&gt;Log out of device to protect account.</td>
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