BIOGRAPHIES
&
WAX MUSEUM

NAME ____________________________
TEACHER _____________________________
FAMOUS PERSON WAX MUSEUM

Project & Task Time

Project Overview:
* Choose a famous person of positive influence to research for a report and portray at the 6th Grade Wax Museum

* There will be two parts to the project:
  1. The research report
  2. Wax Museum Characterization

* Detailed explanations of each of these parts are on the next pages

* Work on this project will be split between school and home.

Tasks:
___Select a famous person
___Complete research and Famous Person organizer
___Complete rough draft
___Complete final draft and bibliography
___Costuming and props identified
___Complete note card script for Wax Museum
___Present memorized speech to class
___Present memorized speech, in costume with props, for Wax Museum presentation
# Famous people choice list

*Famous Nebraskans*

## Famous Scientists

<table>
<thead>
<tr>
<th>Susan LaFlesche Picotte*</th>
<th>Stephen Hawking</th>
<th>Ben Franklin</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albert Einstein</td>
<td>Leonardo DaVinci (science/artist)</td>
<td>Thomas Edison</td>
</tr>
<tr>
<td>Alexander Graham Bell</td>
<td>George Washington Carver</td>
<td>Sir Issac Newton</td>
</tr>
<tr>
<td>Madam CJ Walker</td>
<td>Garrett Morgan</td>
<td>Marie Curie</td>
</tr>
<tr>
<td>Dr. Ellen Ochoa</td>
<td>Mae Jemison</td>
<td>Jose Hernandez</td>
</tr>
</tbody>
</table>

## Entrepreneur/Business

<table>
<thead>
<tr>
<th>Edwin Perkins*</th>
<th>Dorothy Lynch*</th>
<th>Warren Buffett*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joyce Hall*</td>
<td>Sally Everett*</td>
<td>Steve Jobs</td>
</tr>
<tr>
<td>Rose Blumkin*</td>
<td>Donald Trump</td>
<td>Walt Disney</td>
</tr>
<tr>
<td>Bill Gates</td>
<td>Sam Walton</td>
<td>Henry Ford</td>
</tr>
<tr>
<td>Andrew Carnegie</td>
<td>Ray Kroc</td>
<td>Henry Doorly</td>
</tr>
<tr>
<td>Mark Cuban</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Famous Sport Figures

<table>
<thead>
<tr>
<th>Alex Gordon*</th>
<th>Bob Gibson*</th>
<th>Tom Osborne*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michael Jordan</td>
<td>Manny Pacquiao</td>
<td>Wilma Rudolph</td>
</tr>
<tr>
<td>Rebecca Lobo</td>
<td>Jackie Robinson</td>
<td>Tiger Woods</td>
</tr>
<tr>
<td>Muhammad Ali</td>
<td>Babe Ruth</td>
<td>Roberto Clemente</td>
</tr>
<tr>
<td>Serena Williams</td>
<td>Peyton Manning</td>
<td>Shaquille O'Neil</td>
</tr>
<tr>
<td>Jackie Joyner Kersee</td>
<td>Mia Hamm</td>
<td>Martina Navratilova</td>
</tr>
<tr>
<td>Billee Jean King</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Leaders

Logan Fontenelle*         Edward Babe Gomez*       William Jennings Bryan*
Gerald R. Ford*            Malcolm X*               George Norris*
Red Cloud*                  Chief Standing Bear*     Chuck Hagel*
Grace Abbott*               J. Sterling Morton*    Merriwether Lewis
William Clark               Crazy Horse            John Quiñones
Sacagawea                   Frederick Douglass       Susan B. Anthony
Any United States President  Toussaint Charbonneau Joseph Smith
Sergeant Charles Floyd      Jean Baptiste Charbonneau

Artists

Mari Sandoz*                     Willa Cather*                        Johnny Carson*
Buffalo Bill Cody*               Larry the Cable Guy*                 Georgia O’Keeffe
Frida Kahlo                      Aretha Franklin                      Raphael
Michelangelo                     Donatello                             Michael Jackson
Pablo Picasso                    Stevie Wonder                        Martha Graham
Sammy Davis Jr.                  Fred Astaire                          Gene Kelly
Gregory Hines                    Nick Nolte                            Josephine Baker
James Valentine
Padres/ Tutores:

En la clase de lectura estamos trabajando con biografías. Vamos a terminar esta unidad con un Museo de cera. Favor de referir a la sección “Museo de cera” de esta libreta para ver las expectativas del proyecto. Vamos a agregar fechas importantes durante la unidad. Vamos a trabajar en el proyecto probablemente vamos a pedir su ayuda en la casa para terminar partes del proyecto. Este es una buena oportunidad de ayudar su hijo/a con su aprendizaje y responsabilidades del proyecto.

Parents/ Guardians,

In Reading class we are working on biographies and will end this unit with a Wax Museum presentation. Please refer to the Wax Museum section of this book to learn about our project expectations. We will be adding in due dates for the project pieces and need your assistance at home to ensure the success of our Wax Museum presentation. This will be worked on at school, however students may need additional time at home to complete tasks. This is a great opportunity to assist your child with their learning and project responsibilities.

I have read the information in this packet about the Famous Person Wax Museum Project and am aware of the due dates that my child needs to meet for this project.

Firma del alumno/ Student Signature ____________________________
Famous Person Speech Reminders:

* You will be giving your speech in front of people who will be visiting our Wax Museum. This includes your teacher who will be grading you on your speech for a variety of grades.

* You need to write your main points on note cards so you can peek at them if you need to during your speech. Your speech will be a mini version of your research report.

* Your speech should not go over five minutes and should be at least three minutes long.

* Remember to dress up like your character and when talking about the person use “I” and “me” in your speech. However, your paper will be written in third person, using “he”, “she”, and “they”.

* Make sure you speak in a loud and clear voice and maintain eye contact with your listener(s). Pay close attention to your speaking speed and don’t rush your speech.

* HAVE FUN!!! Enjoy your speech and hard work.

HOW TO RESEARCH

1. School library, check to see if they have appropriate biography or auto-biography
2. Community books, check out your local library to see if they have an appropriate biography or auto-biography
3. Check out the R.M Marrs web page, go to library tab, and click on Marrs Library Resource Page, there are 12 web resources to use, one called Biography Resource Bank.
4. Omaha Public Library website. Click on Resource Center tab, under the category choices, choose kids. Under data bases category choose eLibrary. Unfortunately, you do need a library card to access this information, but it is FREE.

*MAKE SURE TO WRITE DOWN THE APPROPRIATE INFORMATION ABOUT YOUR BOOK OR WEB PAGE:

1. Use Microsoft word, choose view, click on citations, click the plus sign, choose a source and complete information with the stars, click on ok. Once done with all of the research and have put multiple items into the citations, click on Document Elements, click on Bibliography and choose work cited. This will bring all of the Citations information onto the page.
2. Or use the information on the following page:
Book

1. Author.
2. Title of book (Italicized).
3. City of publication:
4. Publisher, date of publication.


Print Encyclopedia

1. Author of article, if available.
2. Title of article in quotation marks.
3. Title of book (Italicized).
4. Date of edition.


Magazine Article

1. Author, if available.
2. Title of article in quotation marks
3. Magazine title (Italicized) date: page.
    Gambino, Megan. “Spirit of the Sea.” *Smithsonian* September 2008: 34.

Online Encyclopedia

1. Author, if available.
2. Title of article in quotation marks.
3. Name of encyclopedia (Italicized)
4. Name of publisher, date of publication, if available.
5. Date of visit.
6. Online.


Online.

Internet Article

1. Name of the author, if you can find it—last name first.
2. Title of article in quotation marks.
3. Title of home page, if you can find it (Italicized).
4. Date you visited.
5. First part of the http address in brackets ([ ]).


Biographies

Introduction:
Name of your person. ______________________________________
What were they known for(one sentence explanation)
______________________________________________________________
______________________________________________________________
______________________________________________________________
How did what they are famous for impact people of today?  _____________________________________________________
_____________________________________________________________
_____________________________________________________________
Introduction

Now write an introduction of your own. Use complete sentences and an indention. You are introducing your person, letting your reader know just a little about this person at this point.

Use appropriate transitions

- To introduce another item in a series or show addition: first, second, third... , furthermore, moreover, in addition, finally, similarly, besides, for one thing... , for another, lastly
- To introduce an example: in particular, for instance, for example, to illustrate, specifically, namely
- To introduce a result or cause: consequently, as a result, hence, thus, because, accordingly, therefore, since
Paragraph one
Name of person ______________________
When were they born? __________________________
Are they still alive or date of death?
____________________________________________________________
What is one famous quote from this person? __________
_____________________________________________________________
_____________________________________________________________
**What website or book did you find the quote?**
_____________________________________________________________

Why is he/she famous? What did they accomplish? This section repeats the introduction section, but should be a better explanation with specific information.
_____________________________________________________________
_____________________________________________________________
_____________________________________________________________
_____________________________________________________________
Why do you find this person interesting/influential? Why are they an influential person? Who do they influence? (all people, age levels, fans)

_______________________________________________________________

_______________________________________________________________

_______________________________________________________________

Paragraph 1
**What website or book did you find this information?**

_______________________________________________________________

Use the information above to write complete sentences in paragraph form.

_______________________________________________________________

_______________________________________________________________

_______________________________________________________________

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_______________________________________________________________

_______________________________________________________________
Paragraph two:
Who were their parents? _________________________
Family other than parents__________________________
Were they married, if so to whom, and add the date? __________________________________________________________________________
Did your famous person have children, if so list them?
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
Any facts about their childhood that influenced their success:
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
Paragraph 2

**What website or book did you find this information?**

_______________________________________________________________

Now take the information above and develop a new paragraph using complete sentences and an indentation.

_________________________________________________________________________________________________

_________________________________________________________________________________________________

_________________________________________________________________________________________________

_________________________________________________________________________________________________

_________________________________________________________________________________________________

_________________________________________________________________________________________________
Paragraph 3:
What were some of the jobs your famous person had?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Did they go to college? If so, what degrees did they get. Where did they go to college?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Who is someone that your famous person looked up to? Who influenced them to become an important person?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

What are some personal strengths your famous person has? Skills they are very good at, or good qualities.

______________________________________________________________________________________________________________________________
______________________________________________________________________________________________________________________________
______________________________________________________________________________________________________________________________
______________________________________________________________________________________________________________________________
______________________________________________________________________________________________________________________________
______________________________________________________________________________________________________________________________
______________________________________________________________________________________________________________________________

Were there any obstacles that your famous person had to overcome to be successful? What is something he/she struggled with? (handicap, addiction, abuse)

______________________________________________________________________________________________________________________________
______________________________________________________________________________________________________________________________
______________________________________________________________________________________________________________________________
______________________________________________________________________________________________________________________________
Paragraph 3

**What website or book did you find this information?**

_______________________________________________________________

Now take the information above and develop a new paragraph using complete sentences and an indentation.

_________________________________________________________________________________________________

_________________________________________________________________________________________________

_________________________________________________________________________________________________

_________________________________________________________________________________________________

_________________________________________________________________________________________________

_________________________________________________________________________________________________
Conclusion:
Review what your person's major accomplishment/s was/were.

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

How would the world be different without them?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

**What website or book did you find this information?**

________________________________________________________________

Now take the information above and develop a new paragraph using complete sentences and an indentation.

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
Conclusion:

Use appropriate transitions

- To introduce a conclusion or summary:
  in conclusion, all in all, clearly, altogether, finally, evidently, actually, to sum up

- To introduce a concession to a counter argument:
  certainly, it is true, granted, naturally, to be sure, of course

- To introduce a restatement:
  in other words, in simpler terms, that it

- To introduce an opposing point:
  however, nevertheless, on the contrary, on the other hand, but, yet, in contrast, still

- To resume the original line of reasoning after a concession:
  nonetheless, even though, nevertheless, all the same, still

Write a conclusion using the information above. Use an indentation and complete sentences.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Rough Draft

Use a regular lined sheet of paper to write your rough draft using the information you have found.

Make sure all of your sentences are complete.

Use appropriate transitions
Famous Person Point Sheet

Famous Person _____________________________

Student Name _____________________________

Cover = ___________ (4)  

Name of famous person: ___________________ (6)

Spelling _____ 1

Your Name: _____________________________

Punctuation _____ 1

Date: ________________________________

Capitalization _____ 1

Neatly Done: _______________________

Indentions _____ 1

Final Report = ______________ (24)

Complete

Introduction ______ 4

Sentences _____ 1

Paragraph 1 ______ 4

12pt font _____ 1

Paragraph 2 ______ 4

Paragraph 3 ______ 4

TOTAL PTS _____________ (50)

Conclusion ______ 4

Rough Draft ______ 4

Bibliography = ______________ (8)

Book ________ 4

Data Base ________ 4

Notes = ________________ (4)

Packet is complete ______ 4

Participation = ______________ (4)

In class use of time _______________ 4