Reevaluation Through the IEP Process for Students in 11th and 12th Grade

Information relating to the evaluation and reevaluation requirements can be found in Section C of the special education handbook. *Please file this information with Section C – Verification Procedures, of your Special Education Handbook.*

Prior to three years from the last verification date, an IEP team may still determine that additional testing is not needed for the student to continue to be eligible for special education services.

For students whose IEP team determines that sufficient information is available and no additional testing is necessary, the reevaluation process can occur within the context of an IEP meeting. During this reevaluation process, the IEP team will develop a new IEP which includes the information used to determine that no additional testing was needed. A new IEP must be developed each time this process is utilized.

Students in grades 4-10 who receive Special Education services, may be re-verified through the IEP re-verification process, but this may not occur two consecutive times (some exceptions to this rule can be found in the Special Education Handbook, Section C, Reevaluation of students through the IEP Process).

**Please note:** Students in grades 11-12 may be re-verified through the IEP process even if their last re-verification was completed through the IEP process.

An exception to this will be made if the parent requests that an evaluation occur or if updated evaluation information is needed for information that the parent will provide to an outside agency for post-secondary planning. For 12th grade students who are graduating, an IQ score may be requested for transition planning. This may be provided as a screening without an MDT.

Remember that a reevaluation through the IEP process can only be used when completed prior to the three years from the last verification date.

Completing the **Notice of Review of Existing Evaluation Data and Parental Right to Request Additional Assessment for Determination of Continued Eligibility for Special Education Services** form

On the Notice of Review of Existing Evaluation Data and Parental Right to Request Additional Assessment for Determination of Continued Eligibility for Special Education Services form, indicate all the reason(s) for the continued eligibility. The following example is provided.

*The academic screening that was completed shows that Jim is scoring in the below average range in the areas of Reading Comprehension and Math Calculation. Jim did not meet the proficiency level for the Nebraska State Assessments (NeSA) for Reading and Math. The parent reports that when completing work at home, Jim becomes very frustrated and he states on a regular basis that he doesn't understand the assignments. Teachers report that he will shut down during math class and any time that he is asked to answer higher level thinking questions about information he has read. He does respond to supports from the special education staff and when accommodations are in place he is more responsive during class time. Speech articulation errors are still evident when producing initial sounds.*

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