HISTORICAL PERSPECTIVES

Magazine Requirements:

1. You will create a magazine from one of the following time periods: Women's Right to Vote, The Mexican Revolution, "1890's", WWI, The Twenties, The Great Depression, or WWII, with the following components:

   1. Cover Page (Lead story, picture, title of magazine, publisher, & date)

   2. Table of Contents (this has to be created last)

   3. Create four articles (minimum of 150 words each in column format like a magazine) that describes four of the following areas for the time period you are researching:

      a. Entertainment (music, movies, and radio)
      b. Fashion or Fads
      c. Politics
      d. Sports
      e. US Foreign Policy (should detail the US involvement in the world)
      f. Social Unrest
      g. Inventions and Technology

      (NOTE: at least one picture with a caption must accompany each article)

   4. One Political Cartoon with your own personal commentary

   5. You are also welcome to include advertisements for products, clothing, movies, music, books, etc. that would have been present during your chosen time period. (Images would be a great addition)

   6. Bibliography: Include a properly formatted bibliography in either MLA or APA style at the end of your magazine. (Use easybib.com or noodletools.com to help format your bibliography). You must use at least four valid sources of information. Sources of pictures should be cited as part of the bibliography.

   7. Into your magazine you will also "insert" your book review project centering upon the book that you chose to read for HUSH First Semester.
# RSP #1 - Magazine Rubric

Teacher Name: **OPS US History Teachers**

Student Name: 

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
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<tbody>
<tr>
<td>Articles - Supporting Details</td>
<td>Each article contains numerous details which support the topic of the article.</td>
<td>Each article contains multiple details which support the topic of the article.</td>
<td>Each article contains some details which support the topic of the article.</td>
<td>Each article contains few details which support the topic of the article.</td>
</tr>
<tr>
<td>Graphics</td>
<td>Graphics clearly represent the time period and the analysis demonstrates a deep understanding of the topic.</td>
<td>Graphics clearly represent the time period and the analysis demonstrates a good understanding of the topic.</td>
<td>Graphics represent the time period and the analysis demonstrates some understanding of the topic.</td>
<td>Graphics represent little of the time period and the analysis demonstrates little understanding of the topic.</td>
</tr>
<tr>
<td>Historical Analysis</td>
<td>Clearly states a position and supports that position with numerous and accurate facts, figures or details.</td>
<td>Clearly states a position and supports that position with multiple facts, figures or details that are mostly accurate.</td>
<td>States a position and supports that position with some facts, figures or details that are fairly accurate.</td>
<td>May or may not support a position and supports that position with few facts, figures or details that are not accurate.</td>
</tr>
<tr>
<td>Requirements</td>
<td>All of the required content was present.</td>
<td>Almost all the required content was present.</td>
<td>Some of the required content was present.</td>
<td>Little or none of the required content was present.</td>
</tr>
<tr>
<td>Use of Sources</td>
<td>Valid sources were used and cited in a correct format.</td>
<td>Valid sources were used and most are cited in a correct format.</td>
<td>Some valid sources were used and may have been cited in the correct format.</td>
<td>Sources were included but may not have been valid and/or were not cited in a correct format.</td>
</tr>
</tbody>
</table>

Updated 5/25/11