Checks for Understanding Scenario

Reading Class

Ms. Chism models a think aloud on writing a summary statement for a passage. She then asks students to read a different passage and write a summary statement.

After students have written their summaries Ms. Chism has students share with a partner. As students work Ms. Chism walks around, monitors and listens to 3 students read their summaries and gives descriptive feedback to each after they read.

After all students have read their summary to their partner she calls on the three students she listened to so they can share their summary aloud with the whole class. Ms. Chism describes how the students revised their summaries to make them better.

Ms. Chism concludes the lesson by asking the students to read another passage and write a summary statement on an exit ticket.
### Checks for Understanding Analysis

<table>
<thead>
<tr>
<th>Good</th>
<th>Great</th>
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<tr>
<td>What was good about this lesson? Record evidence of best practices (good instructional strategies).</td>
<td>What would make this lesson great? Opportunities to enhance the instruction.</td>
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Why, What if, and How questions? Develop and record open questions you could ask the Mrs. Chism.