School Improvement Planning Process

Purpose: Engage schools in envisioning and planning for the 2018-19 school year using a continuous school improvement process that supports coherence, reflection, personalization, and progress monitoring for success.

School improvement requires more than a great idea. Transformations do not take place until the culture of the school permits it— and no long-term, significant change can take place without creating a culture to sustain that change. Leaders at all levels must foster this transformed environment. A great idea does not create a great culture; however, great leadership teams acting on a good idea can have lasting impact. — Breaking Ranks: The Comprehensive Framework for School Improvement, 2011

Gather & Analyze Data to Determine Priorities
- What would it look and sound like if our school accomplished our vision and mission?
- How close are we to achieving our current SIP goals?
- What does the data tell us about our strengths and opportunities for improvement?
- How will we ensure multiple voices and perspectives are gathered and heard?

Explore Possible Solutions
- Which goals and high-probability strategies will address our opportunities for improvement?
- Which goals and high-probability strategies will we prioritize for the upcoming school year?

Assess Readiness & Build Capacity
- Do the teachers and leadership team possess the capacity to implement selected strategies?
- What professional development to build capacity is needed and whom can provide it?

Create & Communicate Improvement Plan
- What are our clear and measurable goals to increase student achievement?
- What data will we use for frequent progress monitoring?

Implement the Plan
- How will we engage all staff members and stakeholders in the success of your plan?
- How are we encouraging collective efficacy amongst our teachers?

Monitor & Adjust
- When will you schedule monthly reviews of data?
- How can we adjust our plan when we are not making expected growth throughout the year?
- Who is responsible for monitoring progress toward our goals throughout the year?

Successful schools do not simply write, sign, seal, and deliver an improvement plan (Breaking Ranks: The Comprehensive Framework for School Improvement, 2011). Throughout the entire school improvement planning process, movement between and among the phases occurs continuously. The School Improvement Plan is a living document. It is what drives everything a school does for improving student achievement.