August 27th

• Daily Description: Describe your favorite food.

• Agenda:
  – Daily Descriptions
  – Introduction to Class Craft
  – 5 Ws and H Poems
  – Poetry I Love
  – Poetic Terms
  – Acrostic Challenge
  – Gallery Walk
Today’s Objectives

• I will know important terms that are used when discussing poetry.

• I will be able to demonstrate my understanding of my assigned term by creating an acrostic of one of the terms.
Work with your team to choose:

- Team Name
- Background
- Crest
- Roles for each member

- Fill out the Team Worksheet and turn it in to Mrs. Bryant.
Poetry I Love
5Ws and H Poem

• Trade poems among members of your team.

• Read each other’s poems and check to make sure each poem meets the form requirements (6 lines – each line answering one of the journalist’s questions)
5 W’s and H Poem

• Each line of the poem answers one of the W or H questions
  – Who, what, when, where, why, and how
• Each line may be a word, phrase, or clause
  – You must be consistent in your choice throughout the entire poem

• Examples:

  Spring arrives.
The jaunty robin red-breast
Carries string and twigs
To a branch with uncurled leaves
Building a nest, soft and secure
Answering unbidden the stir of Nature

  Dinner
  Toad
  Staring
  Lilypad
  Twilight
  Dragonflies
Poetic Terms

• You will receive a term or terms

• Use the various resources provided to find the definition of your assigned term(s)

• Complete a Frayer Model (see next slide) for your word.
The Acrostic

• It’s this simple:
  – Write a word down the side of the page and turn it in to a poem.
  – The poem needs to help readers understand the word.

“The Boat Beneath a Sunny Sky”
by Lewis Carroll

A boat beneath a sunny sky,
Linger ing onward dreamily
In an evening of July —
Children three that nestle near,
Eager eye and willing ear,
Pleased a simple tale to hear —
Long had paled that sunny sky:
Echoes fade and memories die.
Autumn frosts have slain July.
Still she haunts me, phantomwise,
Alice moving under skies
Never seen by waking eyes.
Children yet, the tale to hear,
Eager eye and willing ear,
Lovingly shall nestle near.
In a Wonderland they lie,
Dreaming as the days go by,
Dreaming as the summers die:
Ever drifting down the stream —
Linger ing in the golden gleam —
Life, what is it but a dream?
The Acrostic Challenge

• Create an acrostic for the poetry term(s) you were assigned.

• The acrostic must help the class understand the word’s meaning.
Gallery Walk

• We will put the acrostic poems on the wall.
• Use the post it notes to ask questions or comment on the poems.
• The goal here is for everyone to gain a better understanding of the terms.
Wrap Up

• Were there any brand new words in our terms today?