Creative Writing

Day 5
September 5\textsuperscript{th}

- Daily Descriptions: Write a description of a person you see every day.

- Agenda:
  - Hand back notebooks
  - Daily Descriptions
  - Denotation and Connotation
  - Structured Poetry
Today’s Objectives

• I will know the difference between denotation and connotation.
• I will know the attributes of structured poems.
• I will be able to write different types of poems.
Denotation and Connotation

Make Sure You Say What You Want To Say
Denotation

• Using a dictionary (and a partner) look up the literal dictionary meanings of the following words:
  – Snake
  – Gentleman/Lady vs. Man/Woman
  – Worm
  – Traitor
  – Home vs. House
  – Brainy
  – Lawyer
  – Paparazzi
  – Thrifty
  – Jock (informally)
Now, list the different connotations (emotional/imaginative overtones) that are associated with each of those same words.

- Snake
- Gentleman/Lady vs. Man/Woman
- Worm
- Traitor
- Home vs. House
- Brainy
- Lawyer
- Paparazzi
- Thrifty
- Jock (informally)
On Your Own(ish)

• With your partner list the denotation and connotation of 5 more words of your choice.
• We will build a class list of words together, so be prepared to share these words near the end of class.
  – It would be good to write these down to refer back to in the future while choosing the right word.
Connotations List

• Each group write your favorite word on the board.

• As a class, discuss the different connotations of those words.
Structured Poetry

Cinquain, Diamond, and Concrete Poems
Cinquain Poem

• Line 1 – Noun of your choice
  penguin
• Line 2 – Two adjectives describing the noun
  black, white
• Line 3 – Three “ing” verbs describing the noun
  waddling, swimming, leaping
• Line 4 – Statement about the noun
  a tuxedo in the cold water
• Line 5 – Synonym/specific of noun
  emperor
  triangles
  pointy edges
  revolving, rotating, angling
  triangles are all different
  180°
Diamond Poem

• Select a noun or proper noun as line 1
• Think of a complete opposite of line 1 and write it on line 7
• On line 2, write two adjectives that describe the noun in line 1
• On line 3, write three “ing” words describing the noun in line 1
• On line 4, write two nouns related to the noun in line 1, and then two nouns describing the noun in line 7
• On line 5, write three “ing” words describing the noun in line 7
• On line 6, write two adjectives that describe the noun in line 7
• Your title should relate to both line 1 and line 7
Diamond Poem Example

Open Season

Hunter
Intelligent, Persistent
Hunting, Seeking, Trailing
Hawk, Wolf, Rabbit, Deer
Fleeing, Fearing, Hiding
Scared, Witless
Prey
Concrete Poem

• Concrete poems use space
• The words in the poem dramatize their meaning by the way they look
• You can use different typefaces, bold, italics, underline, color, symbols, etc. to get your point across

• Example:

AND IS MUCH MORE GRAND

AN ‘AND’ SIMPLY

AN AMPERSAND

BUT

AN ‘AND’
to touch  is ready
the plane  the sky

the wings

the nose held high

steady

click to roar

a flick to soar

a sputter a which

a shudder a push
Concrete Poem Ideas

- Raindrop
- Skateboard
- Kangaroo
- Peace sign
- Cell phone
- Desk lamp
- Lawn gnome
- Robot

- Pile of dirty laundry
- Cloud
- Volleyball
- Birthday party hat
- Pillow
- Bulldog
- Campfire
- Etc.
Notebook Check #1
(Only turn in your notebook if you didn’t receive a grade already.)

• Look back through your creative writing notebook and highlight three activities or passages you’d like me to read closely.

• Reflection: Write a well developed paragraph in which you consider the following:
  – Why did you mark the passages you marked?
  – What are you most proud of or excited about in this class so far?
  – Has anything been challenging?
Notebook Check #1

• If you didn’t get a grade for the first notebook check, leave your notebook in the green crate.