Poetry Study

After Poems
September 10th

• Daily Description: Describe a poem or a line or a song that sticks in your head.

• Agenda:
  – Daily Description
  – Poetry I Love
  – Striking Lines
  – The Golden Shovel
  – “After” poems
Today’s Objectives

• I will be able to identify striking lines and explain what makes them striking.
• I will be able to write their own “after” poems.
• I will be able to read poems out loud with emotion.
Striking Lines

• Look through different poems.

• Find three lines that, for whatever reason, grab your attention.

• Write the name of the poem and the poet’s name on one side of an index card and the striking line on the other side.
“We Real Cool” by Gwendolyn Brooks

• http://www.poets.org/viewmedia.php/prmMID/15433
After Poems

• Contain a line from the original poem and echo the theme of the original.
“After” Poems

• Using one of the poems you used for the “striking lines” activity, write an “after” poem.