Poetry Study

Day 31
December 3rd

Daily Description: Describe a memorable gift you either gave or received.

Agenda:
• Daily Description
• Persona Poems
• Peer Review of poems
• The Poetry Café
Today’s Objectives

• I will be able to provide useful feedback to my classmates.
• I will be able to identify the tone and intention of a poem.
• I will be able to perform my own poems with expression.
Persona Poem

- The poet creates a character and writes the poem in the first person (using I) with the character as the speaker of the poem.

- Persona poems allow the writer to tackle sensitive subjects and to express opinions and emotions that are uncomfortable and unpopular.

- Persona poems allow the writer to misbehave and to embrace their shadow self.
Write a Persona Poem

• Imagine a historical character giving advice
• Create a character discussing a problem he/she is facing
• Imagine yourself at a different time of life and tell a story about yourself

• Other poems in this unit’s packet:
  – Location poem
  – Letter Poem
  – I am from Poem
Performance Poems

• Performances may be up to three minutes long.
• Poems do not need to be memorized.
• Your poem can be on any school appropriate topic (remember rule #1).

• Timeline:
  – 12/3 – workshopping of poems and revising
  – 12/6 – Practice time and Performances
  – 12/7 – Open Mic from 6:30-8:00 in room 109
Peer Workshop

• Work with a partner to read and discuss each others’ poems.
• As a reader, identify what you believe was the intention of the poet.
• Identify images and descriptions that work well.
• Any suggestions for change?