**Task definition**
What topics do I find interesting for this project?
What makes me curious about this topic?
What do I already think I know about this topic?
What more do I want to know about this topic?
How does this connect with my life, what I've read or watched?
What is the purpose of my research?
What do I need to know for this project?
What do I think would be interesting to know?
What do I expect to find? Will it answer my questions?

**Information Seeking**
Location & Access
What are all of the possible sources for finding this information?
Which sources are best for me to use?
Where will I find this information?
Who can help me access this information?
What do I need to use to access this information?
Where can I find information to answer all of my questions?
Which sources will be most useful? Where can I find them?

**Use of Information**
How can I tell if this information is relevant and reliable?
How do I extract relevant information?
Where can I read, hear, view, touch—engage with the information?
Have I found enough accurate information to answer all of my questions?
What other questions have I discovered?
How will I record the information that I find?
How will I give credit to my sources?

**Synthesis and Sharing**
What did I learn while conducting my research?
What are the main ideas?
What evidence supports them?
How does the information compare between sources?
What conclusions can I make based off of my research?
In what format can I share my new learning with my teacher or class?
Are my findings clear to my audience?
What steps do I need to take to create a final product I can be proud of?
Does my project/product include all the required elements?

**Evaluation**
Was I able to answer my research question? Why/Why not?
What areas of the inquiry/research process did I do well?
What part or element of this assignment am I most proud of?
What could I have done better?
Am I satisfied that I did my best on my final product?
What am I left wondering?

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Self-Reflection

Inquiry Process created by OPS Library Services for use in the Omaha Public Schools based on the Eisenberg and Berkowitz Big6 model and featuring elements from Barbara Stripling's Model of Inquiry and the Six Traits of Writing.