### Task Definition

- What topics do I find interesting for this project?
- What do I already think I know about this topic?
- How does this connect with my life, what I’ve read or watched?
- What do I need to know for this project?
- What do I think would be interesting to know?
- What is the purpose of my research?
- What are the requirements for my final product?

### Information Seeking

- What are all of the possible sources for finding this information?
- What search strategies can I use to find info?
- Who can help me access this information?
- What do I need to be able to access this information?
- What do I need to know for this project?
- What is the purpose of my research?

### Use of Information

- What are the main ideas? What evidence supports them?
- How does the information compare between sources?
- Have I found enough accurate information to answer all of my questions?
- What other questions have I discovered?
- How will I record and organize the information that I find?
- How will I make sure I am looking at the big picture?

### Synthesis and Sharing

- What did I learn while conducting my research?
- How does this compare to what I knew before?
- What conclusions can I make based off of my research?
- What is the best format for me to share my new learning with my teacher or class?
- Are my findings clear to my audience in my final product?
- What steps do I need to take to create a final product I can be proud of?
- Does my project/product include all the required elements?

### Self-Evaluation

- Was I able to answer my research question? Why/Why not?
- Which source was the most useful for this project? Why?
- What areas of the inquiry/research process did I do well?
- What was the most challenging aspect of this project?
- Am I satisfied that I did my best on my final product?
- What advice would I give to students next year?

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Self-Reflection

Inquiry Process created by OPS Library Services for use in the Omaha Public Schools featuring elements from Barbara Stripling’s Model of Inquiry, The Big 6, and the Six Traits of Writing.