Big 6+ Elementary Inquiry Planning Sheet

Grade Level:

Nebraska State Standards:

Inquiry Skill Focus (Scaffold):

Pacing Guide (Teacher’s Role):

- Task Definition
- Information Seeking/Location & Access
- Use of Information
- Synthesis & Sharing
- Self-Evaluation

Objectives: Students will

Procedures (Librarian’s Role) Include Gradual Release of Instruction:

Gradual Release (circle all that apply): Modeled Shared Guided Independent

Recommended Resources:

Student Support Tools (handouts, graphic organizers, etc.):

Assessment (Formative):

Student Self-Evaluation:

Lesson Reflection:

What worked well? What needs adjusted for next time?
Big6 Inquiry Process

**Task Definition**
- Asks, Creates, and Refines Questions for Inquiry
- Determines Path for Inquiry
- Identifies Intended Audience
- Understands Rubric Expectations and Product

**Information Seeking/Location and Access**
- Understands the Organization of the Library
- Brainstorms Possible Sources of Information
- Seeks Information from Diverse Genres, Formats, and Points of View
- Uses Information Seeking Strategies to Locate Information within a Variety of Sources
- Evaluates Sources Based on Criteria such as: Usefulness, Relevance, Currency, Authority and Organization of Information

**Use of Information**
- Makes Sense of Information by Clarifying Main and Supporting Details
- Looks for Patterns and Connects Ideas Across Resources
- Organizes Information by Using a Variety of Tools & Strategies
- Uses Information Ethically

**Synthesis and Sharing**
- Compares New ideas to Prior Knowledge
- Draws Conclusions by Integrating New Ideas with Prior Knowledge
- Uses Creative Thought Processes to Express New Understanding
- Chooses Presentation Format Based on Requirement, Audience, and Personal Strengths

**Self-Evaluation**
- Reflect on the Inquiry Process
- Engages in Self-Evaluation