Nebraska State Standards:

AASL 21st Century Learner Standards:

1—Inquire, think critically, and gain knowledge
2—Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.
3—Share knowledge and participate ethically and productively as members of our democratic society.

Inquiry Skill Focus (Scaffold):

Learning Objective (What will students know/be able to do):
Students will be able to identify a research focus question, locate information related to their focus question, and produce a product that shares the results of their research in both written and verbal formats.

Resources Needed:

Differentiation/Accommodations:
# Task Definition

**Location:**

**Dates:**

**Objectives:**

**Procedures:**

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**Gradual Release (circle all that apply):** Modeled  Shared  Guided  Independent

**Resources Needed:**

**Support Tools (graphic organizers, etc.):**

**Assessment (Formative):**

**Student Self-Evaluation:**

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# Information Seeking/Location and Access

**Location:**

**Dates:**

**Objectives:**

**Procedures:**

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**Gradual Release (circle all that apply):** Modeled  Shared  Guided  Independent

**Resources Needed:**

**Support Tools (graphic organizers, etc.):**

**Assessment (Formative):**

**Student Self-Evaluation:**

- Asks, Creates, and Refines Questions for Inquiry
- Determines Path for Inquiry
- Identifies Intended Audience
- Understands Rubric Expectations and Product Components
- Understands the Organization of the Library
- Identifies Possible Sources of Information
- Seeks Information from Diverse Genres, Formats, and Points of View
- Uses Information Seeking Strategies to Locate Information within a Variety of Sources
- Evaluates Sources of Information
## Use of Information

### Objective:
- Makes Sense of Information by Clarifying Main and Supporting Ideas
- Looks for Patterns and Connects Ideas Across Resources
- Organizes Information by Using a Variety of Tools & Strategies
- Uses Information Ethically

### Procedures:
- Teacher's Role
- Librarian's Role

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Gradual Release (circle all that apply): Modeled  Shared  Guided  Independent

### Resources Needed:
- Support Tools (graphic organizers, etc.):

### Assessment (Formative):

### Student Self-Evaluation:

## Synthesis and Sharing

### Objective:
- Compares New ideas to Prior Knowledge and Draws Conclusions by Integrating New Ideas with Prior Knowledge
- Creates Product to Express New Learning and Chooses Presentation Format Based on Requirements, Audience, and Personal Strengths

### Procedures:
- Teacher's Role
- Librarian's Role

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Gradual Release (circle all that apply): Modeled  Shared  Guided  Independent

### Resources Needed:

### Support Tools (graphic organizers, etc.):

### Assessment (Formative/Summative):

### Student Self-Evaluation:
Evaluation

Location:

Dates:

Objectives:

Procedures:

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Gradual Release (circle all that apply): Modeled  Shared  Guided  Independent

Resources Needed:

Support Tools (graphic organizers, etc.):

Notes:

Collaborative Lesson Reflection (Librarian & Teacher):

What worked well?

What needs adjusted for next time?