Concepts of Print
Mastered in Grade 1 and blended with other skills at this grade level.

Phonological Awareness
Mastered in Grade 1 and blended with other skills at this grade level.

Word Analysis
12.1.3 I can apply knowledge of sounds and word structure to read, write, and spell.

Fluency
12.1.4 I can accurately, fluently, and expressively read a variety of print and/or digital texts.
12.1.4.a I can apply appropriate reading strategies based on the length and difficulty of text.

Vocabulary
12.1.5 I can acquire, understand, and use new vocabulary correctly in a variety of conversational and classroom settings.
12.1.5.a I can apply what I know about the structure of words to understand vocabulary and improve writing in all subjects.
12.1.5.b Skills blended with 10.1.5.a at this level.
12.1.5.c I can learn new vocabulary and connect those words with what I already know and am learning.
12.1.5.d I can analyze the relationships between words to understand the impact of word choice on meaning and tone in a text and in my own writing.
12.1.5.e I can verify the meaning and pronunciation of words using a variety of print and digital resources.

Comprehension
12.1.6 I can apply a variety of reading strategies to comprehend increasingly complex literary and informational texts.
12.1.6.a I can analyze and evaluate a text based on what I know about the author's background, influences, style, and purpose for writing.
12.1.6.b I can analyze and evaluate the elements of literary text.
12.1.6.c I can examine and critique the author's use of literary devices.
12.1.6.d I can explain, analyze, and draw conclusions about the themes and main ideas between literary and informational text.
12.1.6.e Skills blended with 12.1.6.d at this level.
12.1.6.f I can explain the meaning and evaluate the usefulness of the information provided by text features.
12.1.6.g I can cite specific evidence to evaluate the effects of culturally diverse texts and use it to develop a multicultural perspective.
12.1.6.h Skills blended with 12.1.6.g at this level.
12.1.6.i I can ask and answer a variety of question types using evidence from the text and other sources.
12.1.6.j I can apply my knowledge of organizational patterns to comprehend informational text.
12.1.6.k I can select a text for a specific purpose and cite evidence to support analysis, reflection, and/or research.
12.1.6.l I can develop background knowledge and use prior knowledge to clarify text, deepen understanding, and make connections while reading.
12.1.6.m I can independently monitor my comprehension and use appropriate reading strategies to understand difficult text.
12.1.6.n I can use text evidence from literary and informational text to make and support inferences.
12.1.6.o I can understand, analyze, and reflect on complex text by using relevant evidence from a variety of sources.
12.1.6.p I can analyze and evaluate the different interpretations of a story, drama, or poem.
Writing Process
12.2.1 I can apply the writing process to create an effective, finalized piece of writing.
12.2.1.a I can use various prewriting strategies to generate ideas, organize and synthesize information, answer questions, and guide my writing.
12.2.1.b I can create a well-organized draft that communicates complex ideas, demonstrates critical thinking, and considers the audience.
12.2.1.c I can gather and use reliable and relevant primary and secondary sources to support my thesis or claims.
12.2.1.d I can use standard English grammar and appropriate formatting in my writing.
12.2.1.e I can independently improve my writing through revision and consideration of feedback.
12.2.1.f I can provide oral, written, and digital feedback to others to help them improve their writing.
12.2.1.g I can adjust the writing process to maintain focus while completing writing tasks of varying length and complexity.
12.2.1.h I can proofread and edit my drafts for format and conventions throughout the writing process.
12.2.1.i I can demonstrate academic honesty by citing sources correctly in standard format and not overusing any one source.
12.2.1.j I can publish writing that is appropriately formatted to best convey its ideas.

Writing Modes
12.2.2 I can write in multiple modes for a variety of purposes and audiences.
12.2.2.a I can write in multiple modes for a variety of purposes and audiences using varied media and formats.
12.2.2.b I can use evidence from a text to support my analysis, reflection, and research.
12.2.2.c I can create a research project using multiple primary and secondary sources to support my thesis.
12.2.2.d I can use precise word choice and appropriate vocabulary for the desired mode.
12.2.2.e I can examine mentor texts and use them to create my own writing in a similar format or style.

Speaking
12.3.1 I can use speaking strategies to appropriately communicate ideas in a variety of situations.
12.3.1.a I can communicate information and ideas clearly for a variety of purposes, settings, and audiences.
12.3.1.b I can adjust my speaking techniques for a variety of purposes and situations.
12.3.1.c I can use appropriate visual aids and digital tools to support the understanding of my audience.
12.3.1.d I can explain a viewpoint using logic and valid evidence.
12.3.1.e I can ask relevant questions to acquire or confirm information.
12.3.1.f I can plan for and respond to alternative or opposing viewpoints when speaking.

Listening
12.3.2 I can develop and demonstrate active listening skills in a variety of situations.
12.3.2.a I can apply active listening skills when interacting with others in a variety of situations.
12.3.2.b I can evaluate information to determine its purpose and credibility.
12.3.2.c I can follow complex directions to complete a task.

Reciprocal Communication
12.3.3 I can have productive conversations with others.
12.3.3.a I can apply appropriate speaking and listening skills when communicating with others in various situations.
12.3.3.b I can demonstrate appropriate word choice when communicating with others, with my audience in mind.
12.3.3.c I can use conversation strategies to confirm or adjust my own ideas.
12.3.3.d I can listen, ask questions, and consider information to generate new ideas and challenge assumptions.
12.3.3.e I can converse with others to develop and express my own opinions, while respecting the diverse perspectives of others.

Information Fluency
12.4.1 I can responsibly evaluate, create, and communicate information in a variety of formats.
12.4.1.a I can select and use reliable print and digital resources to develop new ideas and support conclusions.
12.4.1.b I can quote or paraphrase text and properly cite sources using print and digital tools.
12.4.1.c I can use and understand a variety of print and digital text formats.

Digital Citizenship
12.4.2 I can practice the norms of appropriate and responsible technology use.
12.4.2.a I can demonstrate safe and ethical behaviors when communicating digitally.
12.4.2.b I can use appropriate digital tools to communicate with others, share information, gather opinions, and solve problems.