Creative Writing 1

Day 3
August 22\textsuperscript{nd}

• Daily Description: Describe your favorite food.

• Agenda:
  – Daily Descriptions
  – Poetry I Love
  – Sharing “I Am” and Portrait poems
  – Descriptive Writing
  – Terms and Acrostic Challenge
Announcements

- https://mccneb.edu/writingforum
Today’s Objectives

• I will know several ways to add detail to my writing.

• I will be able to use specific details in my own poems.
Poetry I Love
“I Am” and “Portrait” Poems

• Trade poems with someone you don’t know.
• Read the other person’s poem and identify moments you like in the poem.
• Ask questions of the poet.
• Share with the class what you liked about the poem and/or what you learned about the person.
Poetry Break

• https://www.youtube.com/watch?v=Gck7DtLAN0k
Descriptive Writing

• General vs. Specific
Descriptive Writing

• Bringing the abstract to life.
Descriptive Writing

• Using Your Senses
  – See
  – Taste
  – Smell
  – Hear
  – Feel
Poetry Break

- https://www.youtube.com/watch?v=4yWC6dSxHrg
Poetry Break
Poetic Terms

• You will receive a term or terms

• Use the various resources provided to find the definition of your assigned term(s)

• Complete a Frayer Model (see next slide) for your word.
The Acrostic

• It’s this simple:
  – Write a word down the side of the page and turn it in to a poem.
  – The poem needs to help readers understand the word.

“The Boat Beneath a Sunny Sky”
by Lewis Carroll

A boat beneath a sunny sky,
Linger ing onward dreamily
In an evening of July —
Children three that nestle near,
Eager eye and willing ear,
Pleased a simple tale to hear —
Long had paled that sunny sky:
Echoes fade and memories die.
Autumn frosts have slain July.
Still she haunts me, phantomwise,
Alice moving under skies
Never seen by waking eyes.
Children yet, the tale to hear,
Eager eye and willing ear,
Lovingly shall nestle near.
In a Wonderland they lie,
Dreaming as the days go by,
Dreaming as the summers die:
Ever drifting down the stream —
Linger ing in the golden gleam —
Life, what is it but a dream?
The Acrostic Challenge

• Create an acrostic for the poetry term(s) you were assigned.

• The acrostic must help the class understand the word’s meaning.
Wrapping Up

• What are concrete details you could use to improve upon these general nouns?

• Dog
• Food
• Shoes