Creative Writing 1

Day 4
August 26\textsuperscript{th}

• **Daily Description:** Describe waking up in the morning.

• **Agenda:**
  – Daily Descriptions
  – Poetry I Love
  – Introduction to Class Craft
  – Acrostic Challenge
  – 5 Ws and H Poems
Today’s Objectives

• I will know important terms that are used when discussing poetry.

• I will be able to use concrete details when writing a 5Ws and H poem.
Poetry I Love
Work with your team to choose:

- Team Name
- Background
- Crest
- Roles for each member

- Fill out the Team Worksheet and turn it in to Mrs. Bryant.
Poetry Break

- https://www.youtube.com/watch?v=6LnMhy8kDiQ
Terms Presentations

• Explain your word and give examples if needed.

• Share your acrostic poem.

• Answer any questions about your word.

• Listeners should write down definitions/information about unfamiliar words.
Terms

- Cliché
- Onomatopoeia
- Idiom
- Personification
- Repetition
- Simile
- Metaphor
- Spoonerism
- Line
- Stanza

- Synesthesia
- Alliteration
- Revision
- Rhyme
- Meter
- Voice
- Imagery
- Acrostic
- Allusion
- Assonance

- Connotation
- Diction
- Enjambment
- Figurative language
- Irony
- Slant rhyme
- Symbol
- Tone
Gallery Walk

• Tape your acrostic poem up on the wall.

• Put your name on 3 post-it notes.

• Make at least three comments on the posters.

• Your comments might point out what you like or ask questions about the poem or word.
Poetry Break

• https://www.youtube.com/watch?v=6Kl6c_LfvHg
Adding Details

- Make general words more specific
- Make abstract words more concrete
- Use metaphors and similes to create comparisons
5 W’s and H Poem

• Each line of the poem answers one of the W or H questions
  – Who, what, when, where, why, and how

• Examples:

  Spring arrives.
The jaunty robin red-breast
Carries string and twigs
To a branch with uncurled leaves
Building a nest, soft and secure
Answering unbidden the stir of Nature